

**Curriculum Director's Meeting
November 12, 2009
Canyons District**

Attendees:

Districts: Barry Graff, Aleen Ure (Alpine); Mary Kay Kirkland (Box Elder); Amber Roderick-Landward (Canyons); Michael O'Shea (Carbon); Patti Brown, Logan Toone (Davis); Larry Abplanalp (Duchesne); Gwen Callahan (Emery); Dawn Hauser, Christine Huley, Mary Alice Rudelich, Carolyn Schubach (Granite); Terry Pickett (Iron); Kerrie Naylor (Jordan); Lisa Teuscher (Logan); Scott Bassett (Millard); Colleen Smith (Murray); Nedra Call (Nebo); Leslie Keisel (N. Sanpete); Duke Mossman (NUES); Greg Lewis (Ogden); Todd Billings, Ray Morgan (Provo); Shauna Carl, Barbara Kuehl (Salt Lake City); Brennan Jackson (S. Sanpete); Barry Walker (S. Summit); Victoria Rasmussen, Karen Krier (UEN); Rita Brock, Shannon Buchanan, Brenda Burrell, Rick Gaisford, Janet Gibbs, Chuck Foster, Carol Ann Goodson, Lynne Greenwood, Alan Griffin, Gerolynn Hargrove, Moya Kessig, Georgia Loutensock, Linda Mayne, Jeff Ojeda, Sue Okroy, Gregg Roberts, David Smith, Shauna South, Diana Suddreth, Tom Sutton, Frank Wojtech (USOE); Tod Johnson (Wasatch); Mike Grisenti, Richard Holmes, Robert Proffit (Washington); Jane Ann Bitton, Kathleen Nye, Jeff Stephens (Weber)

Charter Schools: Kim Dohrer (Academica West; also representing Ogden Preparatory Academy, Quest Academy, Syracuse Arts Academy, North Davis Preparatory Academy, Wasatch Peak Academy, Oquirrh Mountain Charter School, Hawthorne Academy, Early Light Academy, North Star Academy, and Open High School); Sara Herman (Channing Hall); Diane Samudio (CS Lewis Academy); Diane West (Excelsior Academy); Mike Westover (Monticello Academy); Christine Hadlock (Mountainville Academy); Angie Rasmussen (Noah Webster Academy); Juanita Benioni (Quail Run Primary School); Sara Brown (Ranches Academy); Alan Howard (Rockwell High); Steve Crandall, Kari Hull (Summit Academy); Diane West (Walden School)

Notes: Patty Hunt

Totals: 72 attendees, 23 districts, 13 charter schools, NUES, UEN, USOE

1. Welcome (Lynne Greenwood)

- *Lynne welcomed everyone and thanked Canyons District for hosting this meeting.*
- *Lynne asked Dawn Hauser to give an update on Competency Based Measures. Dawn said there were 84 students who took tests in various subjects. Approximately 30% passed. It is anticipated that English Language Arts will be ready November 30. Geometry and Health will be next.*
The web page for Competency Based Measures has been moved and can found under graduation.
(http://www.schools.utah.gov/curr/main/graduation/Competancy_Measurements/index.htm) A fee waiver is subject to local board rule. (\$85)
- *Lynne introduced Shannon Buchanan who is Curriculum and Instruction's Secondary Science Specialist. Shannon works with David Smith, Math and Science Coordinator, and Diana Suddreth who is the Secondary Math Specialist.*

2. USOE Assessments (Kevin King)

Please refer to power point presentation, slides 3-9.

3. UALPA and ELL Issues (Brenda Burrell)

The recent federal Title III audit identified 12,883 of 43,000 ELL students in Utah who have not been tested. The law states that all Limited English Proficient students in grades K-12 must be assessed annually. The number of immigrant students is growing in the state. Districts and schools need to have a plan and certified test administrator for ELLs. Training is taking place now.

Please contact Rita Brock, Jeff Ojeda, Brenda Burrell, or Lynne Greenwood at the state office if you need help in this area.

Please refer to power point presentation, slides 10-15.

4. Spotlight – Washington county School District (Robert Proffit) **Professional Development**

Richard Holmes, Robert Proffit, and Mike Grisenti presented Washington School District's "Teacher Leader Academy." This is a 3 day training with 4 follow-up sessions aimed at increasing student learning through a viable PLC and all it encompasses. Teams from individual schools composed of department leaders must also include that school's principal. The district assists schools throughout the year. Individual schools receive funds upon implementation, not just attendance.

This is not a "sit-and-get" but a "go-and-do."

There is a qualitative difference between doing something and doing it well.

The integration of supervision and professional development pays off.

5. Professional Development Discussion (All)

Time was given for a brief small-group discussion.

Do you have a professional development plan?

Can you describe your plan?

Is financial support available?

Do you have annual targets?

Are these targets aimed at closing the achievement gap?

How does data support your PD plan?

6. Race to the Top – Update (Lynne)

- It is expected that national common core standards will be released very soon. The Math and Language Arts core are well developed for K-12.*
- Web address will be sent when these cores have been posted.*
- What about assessments? The Utah CRTs are not aligned. John Jesse, USOE, is currently attending the first of three scheduled conferences to write common benchmark assessments.*
- The Race to the Top application should be completed by December. It includes pieces on STEM initiatives, PD, data, formative assessments, best practices, and more.*
- Please see ARRA handout regarding funding for existing formula grants.*

7. High School Redesign – Update (Lynne)

A committee has been meeting to discuss high school redesign. This committee is composed of representatives from many districts and charter schools, curriculum directors, teachers, administrators, and others.

Items being discussed have included extending instructional time, use of existing facilities, USTAR, online high school, Demonstrated Competency, staggered teacher and administrator schedules, extended evening opportunities, and many other innovative ideas.

The next meeting is scheduled for December 10th, 9-12 at USOE. Lynne intends to develop a high school model for 21st Century. (Please note: Due to the Governor's Education Summit, this meeting has been rescheduled for December 15, 12:30-3:30, USOE, Room 156.) 7 Items to

consider include possible contributions from business and industry, higher ed, counseling needs, career pathways, course alignment at state universities, and etc. Please rsvp to patty.hunt@schools.utah.gov if you would like to attend this meeting.

8. Film Endorsement (Carol Ann Goodson)

All endorsements attach to an educator's license. There are 3 areas of emphasis for film endorsements including documentary (27 credits), narrative (26 credits), and animation (26 credits).

Please see the Fine Arts web site <http://www.schools.utah.gov/cert/Endorsements/Endorsement.htm> for links to classes at Utah colleges and universities to fulfill endorsement requirements.

Please see handout and power point, slides 20-23.

Contact Carol Ann Goodson with questions (carolann.goodson@schools.utah.gov).

9. Dual Immersion (Gregg Roberts)

Chinese, French, and Spanish are critical languages for the global business community. Dual Immersion schools teach 50% in English and 50% in a foreign language. Instruction needs to begin in Kindergarten or 1st grade.

Funding is available for additional schools in the 2010-2011 school year. This is a fast turnaround.

Please contact Gregg (Gregg.roberts@schools.utah.gov) for further information.

See also power point presentation, slides 24 and 25.

10. Family Literacy Center (Jeff Ojeda)

There are over 50 functioning ELL Family Literacy Centers in Utah. There are 5261 families being served by these centers this year. Funding was appropriated as part of Title IX of NCLB. Some cuts were sustained during the 2009 legislative session, but existing funds are specific for FLC.

See power point presentation, slides 26-30.

11. USTAR – Update (Diana Suddreth)

USTAR has been a huge success. It was possible to fund everyone who applied over the last 2 years. These competitive grants increased teacher pay by an average of \$5000. This funding made it possible to teach classes for remediation, credit recovery, after-school tutoring, and etc.

Contact Diana (diana.suddreth@schools.utah.gov) with questions.

See power point presentation, slides 31 and 32.

12. K-2 Social Studies Core (Tom Sutton)

The new K-2 Social Studies Core was presented to the Board on November 6th. The Board gave approval for public hearings to be held. Tom Sutton has scheduled 7 public hearing sessions covering the state throughout November. (See handout for schedule or <http://www.schools.utah.gov/curr/socialstudies/default.htm>.) Please let all stakeholders know of these meetings in your area. This is their opportunity to voice their opinion. The revised core will be presented to the Board on December 4th for approval and adoption.

Contact Tom (tom.sutton@schools.utah.gov) for information, etc.

See power point presentation, slide 33.

13. Science Core (David Smith)

The K-2 Science Core is under revision. It is in early stages of review. David Smith has recently presented this document to science specialists throughout the state. Work on this document is ongoing. LEAs desire a more teacher-friendly presentation of the current draft.

Please contact David (david.smith@schools.utah.gov) for information.

Refer to slide 34 of power point presentation and/or comments.

14. Sex Education Compliance Forms (Frank Wojtech)

Utah law requires an annual compliance form be on file at USOE. 75% of those districts/charter schools needing to file this form have done so. Remaining districts and secondary charter schools should complete and forward to USOE as soon as possible.

Frank advised everyone to follow the upcoming legislative session. There are a couple of issues coming that may affect districts and charter schools. USOE will wait for the debates and develop curriculum accordingly.

You can contact Frank at frank.wojtech@schools.utah.gov with questions and/or comments.

Please see slide 35 of power point presentation.

15. Accreditation (Georgia Loutensock)

Refer to slide 36 of power point presentation.

Contact Georgia (georgia.loutensock@schools.utah.gov) with questions.

A school must accept credit from an accredited school.

When it comes to non-accredited schools, final word on accepting class credit lies with the district/school. Other issues to consider include length of time a student is in school, and a cut-off date for accepting last-minute credits.

16. Legislative Update (Lynne)

Lynne gave a brief rundown of anticipated legislation.

- *Budgets will be affected. To what degree, is unknown. There will be a shortfall for 2010-2011. Under consideration is a food tax increase, dipping into the rainy day fund, and etc.*
- *Funds received from Race to the Top grant will help but are not sustainable.*
- *Double dippers: This has the potential to affect and/or wipe out the expertise of an entire department or section as well as LEA staff.*
- *Equalization could help some and hurt others.*
- *USOE will recommend continuing 4-6 Math Initiative with another round of applications.*
- *Higher Ed Scholarships*
- *Extended day and use of facilities*
- *Career status: talk of tenure not being automatically attained at 3 years, but extending to 5 years. This has a potential to be very costly.*
- *Kindergarten assessment*
- *Hazing in public schools*
- *UPASS: modification*

**Next Meeting: Thursday, January 14, 2009
Utah Law and Justice Center: 645 S 200 East, SLC**